

(Senior Secondary School)
(Recognised and Affiliated to CBSE)
Majri, Delhi – 110081

SYLLABUS OF CLASS I SESSION (2025-26) SUBJECT- HINDI

	SUBJECT- HINDI		The second control and
विषयवस्तु	सीखने के	कौशल	गतिविधियों
	प्रतिफल		
पाठ्य-पुस्तक (रिमझिम)			
1. आओ कहानी पढ़े	एकता में बल है।	कहानी पढाना व सनना	अभिनय करके बताना
2. पाठ-1 हिंदी	स्वरव व्यंजन	कक्षा में चर्चा	कविता के रूप में स्वर व्यंजन
वर्णमाला	की पहचान होना	करना	करवाना
3. बिना मात्रा वाले	स्वर व्यंजनों का	अन्य शब्द	चित्र सहित नए-नए शब्द
शब्द(दो,	जोड़ करना	बनाना	सीखना
तीन,चार के शब्द)	1		
अन्पम (व्याकरण)			
निबंध-मेरा परिचय	अपने बारे में जानना	याद करवाना	कक्षा में सुनना
पाठ-12 गिनती	1 से 10 तक अंकों व शब्दों में	गिनती याद करवाना	गिनों व लिखो
पाठ-13 दिनों के नाम	दिनों के नाम	अभ्यास करवाना	कविता के रूप में दिनों के नाम
	याद होना		याद करवाना
रिमझिम पाठ्य-पुस्तक			,
पाठ-३ आओ मात्राएं जाने	आ की मात्रा की	अलग-अलग	अपनी कक्षा के वातावरण से
आ(ा)	पहचान होना	उदाहरण देकर	आ की मात्रा के कोई 10 शब्दों
		कक्षा में चर्चा करना	को ढूंढो वह पहचानो
अन्पम (व्याकरण)			, ,
3	स्वर व्यंजनों की	स्वर में व्यंजनों	चित्र सहित स्वर व्यंजन की
	पहचान होना	में अंतर करवाना	पहचान करवाना
	TERM -	1	
पाठ -३ इिव ई की मात्रा।	इव	चित्र सहित इ व	पिकनिक पर जाकर आप क्या-
5	ई मात्राओं की	ई की मात्रा की	क्या करते हैं अपनी कक्षा में
7	महत्त् <u>वा</u> न	पहचान करवाना	इस विषय पर चर्चा करो।
	पाठ्य-पुस्तक (रिमझिम) 1. आओ कहानी पढ़े 2. पाठ-1 हिंदी वर्णमाला 3. बिना मात्रा वाले शब्द(दो, तीन,चार के शब्द) अनुपम (व्याकरण) निबंध-मेरा परिचय पाठ-12 गिनती पाठ-13 दिनों के नाम रिमझिम पाठ्य-पुस्तक पाठ-3 आओ मात्राएं जाने आ(ा) अनुपम (व्याकरण) पाठ- 2 वर्णमाला रिमझिम पाठ्य-पुस्तक नाठ - 3 इं व ई की मात्रा।	पाठ्य-पुस्तक (रिमझिम) 1. आओ कहानी पढ़े एकता में बल है। 2. पाठ-1 हिंदी स्वरव व्यंजन की पहचान होना 3. बिना मात्रा वाले शब्द(दो, तीन,चार के शब्द) अनुपम (व्याकरण) निबंध-मेरा परिचय अपने बारे में जानना पाठ-12 गिनती 1 से 10 तक अंकों व शब्दों में गिनती सिखाना पाठ-13 दिनों के नाम याद होना रमझिम पाठ्य-पुस्तक पाठ-3 आओ मात्राएं जाने आ की मात्रा की अनुपम (व्याकरण) पाठ-2 वर्णमाला स्वर व्यंजनों की पहचान होना अनुपम (व्याकरण) पाठ-2 वर्णमाला स्वर व्यंजनों की पहचान होना TERM — रिमझिम पाठ्य-पुस्तक गठ-3 इव ई की मात्रा। इ व ई मात्राओं की	पाठ्य-पुस्तक (रिमझिम) 1. आओ कहानी पढ़े एकता में बल है। कहानी पढाना व सुनना 2. पाठ-1 हिंदी स्वरव व्यंजन कक्षा में चर्चा करना 3. बिना मात्रा वाले शब्द(दो, तोन,चार के शब्द) अनुपम (व्याकरण) निबंध-मेरा परिचय अपने बारे में जानना पाठ-12 गिनती याद अंकों व शब्दों में गिनती सखाना पाठ-13 दिनों के नाम दिनों के नाम याद होना रमझिम पाठ्य-पुस्तक पाठ-3 आओ मात्राएं जाने आजी मात्रा की अलग-अलग उदाहरण देकर कक्षा में चर्चा करना अनुपम (व्याकरण) पाठ- 2 वर्णमाला स्वर व्यंजनों की पहचान होना में अंतर करवाना पाठ-2 वर्णमाला स्वर व्यंजनों की पहचान होना में अंतर करवाना रमझिम पाठ्य-पुस्तक पाठ-3 इव ई की मात्रा। इ व ई की मात्रा की स्वर महित इ व ई की मात्रा की

				वमाली का चित्र बनाकर उसके
				बारे में 5 लाईनें लिखो।
	पाठ -3 उ (ु) वऊ (ू) व		J	पार्क में कौन-कौन से झूले लगे
	मात्रा	की पहचान हो	ना को बताना	होते हैं उनका नाम वह चित्र
				बनाओ।
	अनुपम (व्याकरण)			
	पाठ-५ नाम शब्द(संज्ञा)	संज्ञा का अर्थ	कक्षा में पाठ का	अपने घर की 15 संज्ञा चीजों को
		जानना व संज्ञा	विवरण देना।	ढूंढो व सूची बनाओ।
		शब्दों की		
		पहचान होना		
	पाठ-11 (उल्टे अर्थ वाले	उल्टे का अर्थ	पाठ को समझना	फ्लैश कार्ड के द्वारा
	शब्द)	जानना	व वह कॉपी में	क्रियाकलाप करवाना
			उलटे शब्द	
			लिखवाना	
अगस्त	पाठ्य पुस्तक (रिमझिम)		
	ऋ की मात्रा	मात्रा की पहचान	न कक्षा में ऋ की	वृक्ष का चित्र बनाकर उसके
			मात्रा को	महत्व के बारे में बताइए।
			समझना	
	अन्पम (व्याकरण)			
	पाठ -३ मात्रा ज्ञान	मात्राओं की	कक्षा में चर्चा	मात्राओं पर अलग-अलग फ्लैश
		पहचान करवाना	करना	कार्ड बनवाना
	पाठ-४ शब्द और वाक्य	शब्द और वाक्य	कक्षा में अलग-	कक्षा की वस्तुओं पर वाक्य
		में अंतर व वाक्य	अलग वाक्य	बनाना
		बनाना सीखना	बनाना	
	निबंध- मेरा प्रिय मित्र	अपने मित्र के	कक्षा में निबंध	अपने प्रिय मित्र की कोई पांच
		बारे में जानना	सुनना	विशेषताएं बताओ
सितंबर	परीक्षा+अभ्यास कार्य			
13131-1		PT- 2		
अक्टूबर	पाठ्य पुस्तक (रिमझिम)			
	एे व एैं की मात्रा	दोनों मात्राओं की	कक्षा में मौखिक	क्या आप कभी नैनीताल घूमने
		पहचान होना व	प्रश्न पूछना वह	गए हो अगर हां तो वहां का
		अंतर का पता	चित्र द्वारा अंतर	अन्भव अपनी कक्षा में सांझा
		होना	समझना	करो
	ओोवऔर ौकी मात्रा	दोनों मात्राओं को	कक्षा में मौखिक	किन्हीं पांच सहायकों के चित्र
		समझना में	प्रश्न पूछना वह	चिपकाइए वह दो-दो वाक्य उन
		दोनों मात्राओं में	चित्र द्वारा अंतर	पर लिखो।
		अंतर	समझना	
			(1-1514)	

	अन्पम (व्याकरण)			
	पाठ -1भाषा	भाषा का अर्थ ट	पाठ का विवरण	अपनी अपनी भाषा में कोई दो-
		रूपों को जानन	ा देना।	दो वाक्य बताइए ।
****	पाठ ६ लिंग बदलो	लिंग के रूप में	प्लिंग व	
		भेद को जानना	5	
			को कॉपी में	
			्रिखवाना लिखवाना	
	पाठ 11 (समान अर्थ वाले	अलग-अलग	नए-नए शब्द	
	शब्द)	शब्दों को	बताना	
	,	जानना		
नवंबर	पाठ्य पुस्तक (रिमझिम)			
	अनुस्वार	अलग-अलग	ीनों मात्राओं के	चांद का चित्र बनाकर उसके
	,अन्नासिक,विसग व 'र'	मात्राओं को	उच्चारण का	ऊपर पांच वाक्य लिखो।
	के अलग-अलग रूपों का	जानना व र रूपों		
	प्रयोग।	को समझना।		
	बत्ता का जूता	केवल पढ़ने के		क्रिया करके कविता बताना
	14,611	लिए		
	पाठ– ४ विनती(कविता)	देश की सेवा का	कविता से	आप अपने देश की सेवा किस
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	भाव जगाना	संबंधित प्रश्न	प्रकार कर सकते हैं?
			पूछना	
	अनुपम (व्याकरण)			
	पाठ ८ सब नाम के लिए	सर्वनाम शब्द	सर्वनाम शब्दों	आप अपने से बड़ों के लिए किस
	(सर्वनाम)	का अर्थ जानना	को ढूंढना व रेखा	शब्द का प्रयोग करते हैं?
			खींचना	
	निबंध- मेरी मां	अपनी मां के बारे		अपनी माता जी का पासपोर्ट
		में जानना		साइज फोटो चिपकाइए व
				उनकी पांच विशेषताएं लिखो।
दिसंबर	अभ्यास कार्य+परीक्षा			
दिसंबर	पाठ्य पुस्तक (रिमझिम)	FINAL TERM EXAMINATION		
	पाठ -5 झूठा गडरिया	झूठ बोलने का	पाठ से संबंधित	भेड़िए का सुंदर सा मुखौटा
		गलत परिणाम	प्रश्न पूछना	बनाओ।
	पाठ-6 बुद्धिमान बीरबल	संकट के समय	अकबरव बीरबल	हमारे जीवन में बुद्धि का क्या
		बुद्धि का कैसे	से संबंधित अन्य	महत्व है । अपने शब्दों में
		प्रयोग करना है।	कहानी बताना	बताइए?
	अनुपम (व्याकरण)			
		J		

	पाठ-९ कैसा कितना	विशेषण का अश	र्पाठको समझाना	Λ./Шеπ और пт этт
	(विशेषण)	व अलग-अलग चीजों की विशेषताओं का पता लगा	11. 14.11.11	A-4साइज शीट पर आम का चित्र बनाकर उसकी कोई पांच विशेषताएं लिखिए।
	पाठ 11 अनेक शब्दों के लिए एक शब्द	अपनी सहायकों के बारे में जानना।	मौखिक प्रश्न पूछना	अपने सहायकोकेचित्र चिपकाइए दो-दो वाक्य उन पर लिखो
जनवरी	पाठ्य पुस्तक(रिमझिम)			
	पाठ ८ बंदर और बया	हमें कभी भी किसी से लड़ाई झगड़ा व बुरा व्यवहार नहीं करना चाहिए।	पाठ को कक्षा में पढाना व समझाना	बंदर का सुंदर सा मुखौटा बनाइए।
	पाठ-10 केले का छिलका	कूड़ा कचरा हमेशा कूड़े दान में ही डालना चाहिए।	अभिनव व हाव- भाव के साथ कविता को सुनना	खराब गते से दो कूड़ेदान बनाइए एक गीले कचरे का व एक सूखे कचरे का।
	पाठ -11 गुड़िया कीशादी	शादी में जाने से पहले की तैयारी का विवरण	पाठ को समझना	आपको खाने में क्या-क्या पसंद है उनके नाम बताइए।
	अनुपम (व्याकरण)			
	पाठ 10 काम बताने वाले शब्द	क्रिया शब्द का अर्थ जानना व समझना क्रिया शब्दों की पहचान करवाना	कोई भी पांच क्रिया शब्द बनाओ व उनपर वाक्य बनाओ।	कक्षा में बच्चों से अलग-अलग क्रिया करवाना जैसे हंसना, रोना, गाना आदि तथा विद्यालय से घर जाकर आप जो जो काम करते हैं उनकी सूची बनाइए।
	पाठ -7 एक अनेक(वचन)	वचन बदलो का अर्थ जानना	उदाहरण देकर समझना	आपके शरीर के कौन से अंग एक है और कौन से अंग अनेक है बताइए।
		कहानी पढ़ना व खाली स्थान के रूप में कहानी को लिखवाना।	कहानी से संबंधित शिक्षा को पूछना ।	अंगूर खट्टे हैं कहानी का अभिनय बच्चों से करवाना।

	पाठ 14 वाक्य रचना	वाक्य का अर्थ	अलग-अलग	अपने प्रिय खिलौने का चित्र
		जानना	शब्दों से अलग-	बनाकर रंग भरिए तथा उसके
			अलग वाक्य	बारे में पांच वाक्य लिखिए ।
		:	बनाना।	
फरवरी	अभ्यास कार्य			
मार्च	वार्षिक परीक्षा			



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SYLLABUS FOR CLASS I SESSION-2025-26

P.T.-1

EVS-OUR	SPHERE			
MONTH	CONTENT	LEARNING	SKILLS	TEACHING
		OUTCOMES		•WRITE THE NAME OF YOUR
APRIL	CH-1 GET TO	STUDENTS WILL	•WRITING	•WRITE THE NAME OF YOUR FAVOURITE THINGS LIKE-DRESS,
	KNOW ME	BE ABLE TO:	•SELF-EXPRESSION	CARTOON ETC.
		●INTRODUCE		CARTOON ETC.
		THEMSELVES ON		
		FRONT OF CLASS		a a
			ADT O CDAFT	•DRAW A PICTURE OF HUMAN BODY
	CH-2 MY BODY	•IDENTIFY	•ART & CRAFT	& LABEL ITS PARTS
		DIFFERENT PARTS	•communication	& LABLE 113 17
		OF BODY AND		The Human Body
		TELL THEIR FUNCTIONS.		Hair Head
		FUNCTIONS.		Ear. Chaelt Mouth Nose Nectr
				Elbow Hand Shoulder Chait
				Finger
				Stomach
				Heel
			1	Toe nail Foot Toe www.englishgrammarhere.com
MAY	CH-9 PEOPLE	STUDENTS WILL	•SELF-EXPRESSION	•ACT ON DIFFERENT KINDS OF
	WHO HELP US.	BE ABLE TO:	● CREATIVITY	PROFESSIONS.
		•RESPECT OUR	• COMMUNICATION	•STICK PUPPETS OF HELPERS
		COMMUNITY	3	(A) Holder of the second
		MEMBERS		14 Sant Police
		◆COMPREHEND		() (The second
		THE MEANING OF		
		THE MEANING OF		
		THE WORD		
		'OCCUPATION'.		, 4 m g , 4 14 of 2
		7	TERM-1	
IONTH	CONTENT	LEARNING	SKILLS	TEACHING
		OUTCOMES		METHODOLOGY/ACTIVITIES
JLY	CH-3 SENSES TO	STUDENTS WILL	◆COMMUNICATION	•DRAW PICTURES OF SENSE ORGANS
	SENSE	BE ABLE TO:	◆CREATIVITY	•STORY TELLING OF HELLEN KELLAR
		●IDENTIFY THE 5	●ANALYZING	
		SENSE ORGANS IN		
		ALL DIFFERENT		
		BODY PARTS.		
		●ABLE TO TELL	,	
		THE IMPORTANCE		

1		OF SENSE		W
		ORGANS		
				5 600 AND
				⊗ 8)
	CH-5 MY SWEET FAMILY	 IDENTIFY AND APPRECIATE THE ROLE OF 	• CREATIVITY • IDENTIFICATION • CLASSIFICTAION	•FLASH CARD
		DIFFERENT MEMBERS OF A FAMILY.	•OBSERVATION	• MAKE A FAMILY TREE
		• APPLY GOOD VALUES & MORALITY		Family Tree For Kids
		ACQUIRED FROM THE FAMILY IN		
		DAILY LIFE. • EXPLAIN ABOUT ONE FAMILY MEMBER WHO IS		
		ROLE MODEL FOR YOU.		0 0 0 0000 10 000
AUGUST	CH-7 HOME SWEET HOME	DEVELOP CRITICAL THINKING	• CREATIVITY • SELF EXPRESSION • COMPARING	 DRAW YOUR OWN DREAM HOUSE COLLAGE PAINTING USING GLAZE PAPER
		•RECOGNIZE DIFFERENT TYPE OF HOUSES		Dream House
	CH-10 SAFETY RULES	LEARN MORAL VALUES, GOOD MANNERS AND ETIQUETTES LEARN SAFETY RULES	●PRESENTATION ●APPLICATION	• DRAW TRAFFIC LIGHTS & LABEL IT.
			P.T2	U
МОИТН	CONTENT	LEARNING OUTCOMES	SKILLS	TEACHING METHODOLOGY/ACTIVITIES
OCTOBER	CH-4 LOOKING AFTER MY BODY	•SELF- AWARENESS, SELF CARE AND	OBSERVATION LIFE SKILLS SELF-EXPRESION	•HAND WASH ACTIVITY
	CH-6 FOOD & CLOTHES	HYGIENE		
	1			

A		The state of the s		
		DISADVANTAGES OF JUNK FOOD • RECOGNISE DIFFERENT TYPES OF CLOTHES (ACCORDING TO SEASONS, PROFESSIONS ETC.)	◆LIFE SKILLS ◆CLASSIFICATION	MAKING ACTIVITY • DRAW DIFFERENT TYPES OF CLOTHES Clothes
NOVEMBER	CH-8 OUR NEIGHBOURHOOD	SOCIETY AWARENESS IMPOTANCE OF NEIGHBOURHOOD PLACES	•CREATIVITY •LIFE- SKILLS	•MAKE A LETTER BOX
	CH-12 OUR GREEN FRIENDS	•KNOW THE IMPORTANCE OF PLANTS IN OUR LIFE. •LIST THE THINGS THAT WE GET FROM PLANTS	●LIFE SKILLS ●CLASSIFICATION ●IDENTIFICATION ●EXPLORING	• LABEL THE PARTS OF PLANT Flowering Plant (Anglosperm) Anatomy leaf fruit nower • VISIT SCHOOL CORRIDOR & DIFFERENTIATE BETWEEN TREES, HERBS & SHRUBS • CATEGORIES PLANTS BETWEEN TREES, HURBS & SHRUBS.
		FIN	AL TERM	
MONTH	CONTENT	LEARNING OUTCOMES	SKILLS	TEACHING METHODOLOGY/ACTIVITIES
DECEMBER	CH-11 FESTIVALS WE CELEBRATE	●DIFFERENTIATE BETWEEN RELIGIOUS & NATIONAL FESTIVALS	●CLASSIFICATION ●LIFE-SKILLS ●TOGETHERNESS	•TELL ABOUT YOUR FAVOURITE FESTIVAL IN FONT OF CLASS

//				
		•KNOW ABOUTHE STORIES	Г	Of the finithm
M		BEHIND FESTIV		英沙 道 森 人
		THAT HY WE DO	0	Factivela of India
		CELEBRATE FESTIVALS		Festivals of India
	CH-13 ANIMALS AROUND US	•ABLE TO LIST DIFFERENT ANIMALS IN	•CLASSIFICATION •COMMUNICATIO •OBSERVATION	•MASK MAKING ACTIVITY (ANY ONE PET ANIMAL)
		WATER & LAND		 PASTE 5 PICTURES OF DOMESTIC/WILD/ PET ANIMALS IN NOTEBOOK. TELL ABOUT YOUR PET ANIMALS (IF YOU HAVE) IN FRONT OF YOUR CLASS
				ANIMALS = 16
				OF STA
	CH-14	• DIFFERENTIATE	• COMMUNICATION	
	TRAVELLING IS	BETWEEN AIR,	• CREATIVITY	TELL 3 WAYS TO REDUCE POLLUTION MAKE A MEANS OF TRANSPORT
	FUN	WATER AND LAND TRANSPORT	CLASSIFICATION IDENTIFICATION	USING WASTE MATERIAL (CAR
				MAKING USING MATCHBOX)
JANUARY	CH-15 WEATHER	•DIFFERENTIATE BETWEEN	CLASSIFICATION IDENTIFICATION	ORAW DIFFERENT TYPES OF CLOTHES THAT WE WEAR IN
	& SEASONS	DIFFERENT	• COMPAIRING	DIFFERENT SEASONS
		SEASONS		•DRAW A PICTURE OF ANY ONE
		◆COMPREHEND		SEASON.
		THE MEANING OF 'WEATHER' OR		SPRING SUMMER
		'SEASON'	N.	WINTER AUTUMN
	*			
		•KNOW THE	OBSERVATION CREATIVITY	• DRAW ANY ONE PICTURE FROM THE FOLLOWING-
	1	SUN, MOON,	● CRITICAL	SUNNY DAY (USING GOLDEN
	1		THINKING	SPARKLE SHEET)
	L	IVING BEINGS	●LOGICAL	•CLOUDY DAY (USING COTTON FOR

THINKING	CLOUDS) •DARK & STARRY NIGHT (USING SILVER SPARKLE SHEET)
	Cloudy Days Clip Art



(Senior Secondary School)
(Recognised and Affiliated to CBSE)
Majri, Delhi – 110081

SYLLABUS FOR CLASS I SESSION-2025-26

P.T.-1

MATHEMATICS

APRIL CH-1 NUMBER FROM 0 TO 9 • TABLE 2 TO 5 • ORDINAL NUMBER NAMES 1 TO 10 MAY CH-2 ADDITION UPTO 20 • TABLE 2 TO 7 • NUMBER NAME • NUMBER NAME • ORDINAL NUMBER NAME 1 TO 10 AMAY CH-2 ADDITION UPTO 20 • TABLE 2 TO 7 • NUMBER NAME • 11 TO 20 (CH-4) • PERAD AND • NUMBER NAME • 11 TO 20 (CH-4) REVISION FOR P.T1 (CH-1, TABLE 2 AND 3, ORDINAL NUMBERS) AMAY CH-3 SUBTRACTION • CLEARN UPTO 10 REVISION FOR P.T1 (CH-1, TABLE 2 AND 3, ORDINAL NUMBERS) AMAY CH-3 SUBTRACTION • CLEARN UPTO 10 • TABLE 2 TO 7 • ORDINAL NUMBER NAME • 11 TO 20 (CH-4) • ORDINAL NUMBERS AMAY CH-3 SUBTRACTION • CLEARN SUBTRACTION • CLEARN • SUBTRACTION • TABLE 0 F 8 • NUMBER NAME 21 TO 30 • UNDERSTAND • SEPPLICATION • CERPLICATION • DEMONSTRATION AND PROBLEM • COUNTING. • ADD AND MATCHING COUNTING • COUNTING. • CERPLICATION • CERPLICATI				MATHEMATICS				
APRIL CH-1 NUMBER FROM 0 TO 9 TABLE 2 TO 5 ORDINAL NUMBER NUMB	MONTH	CONTENT	LEARNING	SKILLS				
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•11 TO 20 (CH-4) •ADDITION OF NUMBERS UPTO 10 REVISION FOR P.T1 (CH-1, TABLE 2 AND 3, ORDINAL NUMBERS) MID-TERM ULY CH-3 SUBTRACTION UPTO 10 •TABLE OF 8 •NUMBER NAME 21 TO 30 •ADDITION OF NUMBER ADDITION •NUMBER LINE JUMP •FINGER ADDITION •NUMBER LINE JUMP • FINGER ADDITION •NUMBER LINE JUMP • DEMONSTRATION AND DISCUSSION METHOD. •PAIR STUDENTS FOR SUBTRACTION CARD GAME.		●TABLE 2 TO 7	NUMBER	THINKING	●ACTIVITIES-●COUNTING AND			
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P.T1 (CH-1, TABLE 2 AND 3, ORDINAL NUMBERS) MID-TERM ULY CH-3 SUBTRACTION UPTO 10 • TABLE OF 8 • NUMBER NAME • NUMBER NAME 21 TO 30 WRITE NUMBER NUMBER NAME UPTO 20 • WRITE NUMBER NAME NAME UPTO 20 • EXPLORATION • DEMONSTRATION AND DISCUSSION METHOD. • PAIR STUDENTS FOR SUBTRACTION CARD GAME.					0.00			
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MID-TERM ULY CH-3 SUBTRACTION UPTO 10 •TABLE OF 8 •NUMBER NAME UPTO 10 21 TO 30 MID-TERM •EXPLORATION ODEMONSTRATION AND DISCUSSION METHOD. •IDENTIFICATION OPAIR STUDENTS FOR SUBTRACTION CARD GAME.			NAIVIE UPTO 20	•				
MID-TERM ULY CH-3 SUBTRACTION UPTO 10 • TABLE OF 8 • NUMBER NAME 21 TO 30 • LEARN • EXPLORATION • IDENTIFICATION • IDENTIFICATION • IDENTIFICATION • IDENTIFICATION • IDENTIFICATION • SUBTRACTION CARD GAME. • UPTO 10 • UNDERSTAND					V 45 /			
ULY CH-3 SUBTRACTION UPTO 10 • TABLE OF 8 • NUMBER NAME 21 TO 30 • LEARN SUBTRACTION • IDENTIFICATION • PAIR STUDENTS FOR SUBTRACTION CARD GAME.		NUIVIBERS	рліг)_TERM				
UPTO 10 ■TABLE OF 8 ■NUMBER NAME 21 TO 30 SUBTRACTION ■IDENTIFICATION ■IDENTIFICATION ■IDENTIFICATION ■IDENTIFICATION ■PAIR STUDENTS FOR SUBTRACTION CARD GAME.	IIIIV	CH-3 SURTRACTION			• DEMONSTRATION AND			
●TABLE OF 8 ●NUMBER NAME 21 TO 30 OF NUMBER UPTO 10 ■UNDERSTAND ●PAIR STUDENTS FOR SUBTRACTION CARD GAME.	JOLI							
●NUMBER NAME UPTO 10 SUBTRACTION CARD GAME. 21 TO 30 ●UNDERSTAND				- IDENTIFICATION				
21 TO 30 •UNDERSTAND								
			THE DIFFERENCE					

	(AFTER, BEFORE,BETWEEN)	BETWEEN AFTER, BEFORE AND BETWEEN		Card Games Subtraction Battle
	CH-6 SHAPES AND PATTERNS	●UNDERSTAND THE DIFFERNCE BETWEEN PLANE SHAPES AND SOLID SHAPES ●UNDERSTAND THE CONCEPT OF ROLLING AND SLIDDING.	●IDENTIFICATION ●EXPLORATION	● EXPLANATION THROUGH HANDS ON ACTIVITIES ■ IDENTIFICATION □○□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□
AUGUST	CH-8 NUMBER UPTP 50 CH-5 ADDITION AND SUBTRACTION UPTO 20 •TABLE OF 8 •DAYS NAME	●FIND AND WRITE NUMBER NAME UPTO 50 ●COMPARE AND ARRANGE NUMBER IN ASCENDING AND DESCENDING ORDER. ●CONCEPT OF GREATER THAN /SMALLER THAN /SMALLER THAN /BIGGER THAN ETC. ●SOLVE WORD PROBLEM ON ADDITION AND SUBTRACTION ●TABLE OF 8 (READ & WRITE) ●LEARN ABOUT THE DAYS OF THE WEEK.	●EXPLORATION ●CRITICAL THINKING ■IDENTIFICATION	●EXPLANATION AND DEMONSTRATION METHOD ●PROBLEM SOLVING TECHNIQUES ●MAKE A CHART OFDAYS IN A WEEK. ●COMPAIRING NUMBERS Compare the numbers <=> 5 3 6 8 2 2 2 9 4 4 7 16 7 1 8 5 3 9 ●MISSING LETTERS.(DAYS NAME)
SEPTEMBER	CH-2,3,8,6,5 TABLE 2 TO 8 NUMBER NAME (21 TO 50)		ON FOR T	ERM-1 EXAMS
	1	. n	.T2	
OCTOBER	CH-9 NUMBER UPTO 51 TO 60 CH-7 DATA HADLING	•UNDERSTAND THE CONCEPT OF ABACUS •IDENTIFY AND	◆CRITICAL THINKING	● DEMONSTRATION AND EXPLANATION METHOD. ACIVITY-FUN TIME ACTIVITY FRUITS FALL-

and the same of th				
	●TABLE 9,10,11	EXTEND		
	CH-14	VARIOUS		Complete the Data
	MULTIPLICATION	PATTERNS.		Complete the data tablet Complete the data
NO)/FNADED	CILOAUIRADED	LEADAUNG	• EXPLORATION	•DEMONSTRATION METHOD.
NOVEMBER	CH-9 NUMBER	•LEARNING		L EVELANIATIONMETHOD,
	UPTO 100	ADDITION AND	•CRITICAL THINKING	- ACTIVITY- CLOSE YOUR EYES, PICK
	CH-10 ADDITION ANS SUBTRACTION	SUBTRACTION OF NUMBERS	•IDENTIFICATION	OR CHOOSE THE NUMBER AND TELL
	UPTO 100	UPTO 100		THE SPELLING. Word Search Powels Numbers
	•TABLE OF 12	•ADD &		A O N E S C K C L N
	•NUMBER NAME	SUBTRACT 1		G N I N L A R N T I M T E N L A R N P E H H T E G H F E
	61 TO 70	DIGIT NUMBER		FOURICIAM VE
		WITHIN 99		I E I G H T D E H T F E R F F N S I X C
		WITHOUT		E S E V E N A T E "
		REGROUPING • SOLVE WORD		1100
		PROBLEM ON		5 5 1
		ADDITION AND		
		SUBTRACTION		Tager Note: Two
DECEMBER	CH-9 NUMBER	•REVISION FOR	● EXPLORATION	• REVISION THROUGH ACTIVITIES
DECEIVIBER	NAME 51 TO 70 ,	P.T2 EXAMS	•CRITICAL	
	CH-7 DATA		THINKING	
	HANDLING			
	●TABLE 9, 10, 11	FINA	AL TERM	
	T	•MEASURE	●IDENTIFICATION	 DEMONSTRATION METHOD
JANUARY	CH-11 MEASUREMENT	LENGTH,	•EXPLORATION	•ILLUSTRATION METHOD
	CH-12 TIME	WEIGHT,		•EXPANATION METHOD
	CH-9 NUMBER	HEIGHT AND		ACIVITY-USING SIMILAR OBJECTS
	NAME 71 TO 90	CAPACITY USING		TO CLEAR THE CONCEPT TO
	• MONTHS NAME	NON-		MEASUREMENT.
		STANDARD UNIT		•DRAW CLOCK ON A-4 SIZE SHEET
		●UNDERSTAND		3.40.0
		THE IDEA OF		12 1
		DAY AND NIGHT		190 (2) (3)
		•LEARN ABOUT		(9 9 3)
		THE MONTH OF THE WEEK		1.8
		•READ AND		·7 6 5:2/
		WRITE ABOUT		
,		TIME		

	CH-9 NUMBER UPTO 100 (91 TO 100)	COINS AND NOTES •COUNT MONEY	THINKING •IDENTIFICATION	ACTIVITY-PASTE ARTIFICIAL CURRENCY NOTES AND COINS IN YOUR NOTEBOOK. *** *** *** *** *** *** ***
MARCH	CH-9, 11, 12, 10, 13 TABEL UPTO 12	REVISION	ON FOR FI	NAL EXAMS



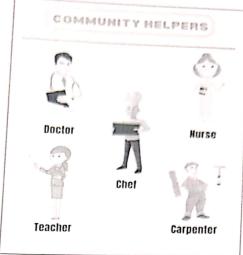
(Senior Secondary School) (Recognised and Affiliated to CBSE) Majri, Delhi – 110081

SYLLABUS FOR CLASS I SESSION-2025-26 P.T.-1

GENERAL KNOWLEDGE

MONTHS	TOPICS	A CTIVITY
APRIL	CH-1 ALL ABOUT MY SELF CH-6 TIME TO CELEBRATE CH-7 PLACES OF WORSHIP CH-10 MAKING NEW WORDS CH-12 INDOOR GAMES CH-20 FRESH VEGETABLES	• FIND ANY FIVE NEW WORDS. • BRING SOME GAMES IN YOUR CLASS ROOM LIKE CARROM, LUDO ETC. AND PLAY. • SALAD ACTIVITY
MAY मई	CH-22 DOMESTIC ANIMALS CH-26 BIRDS CH-29 CREEPY CRAWLIES CH-31 OUR BODY CH-45 DAYS OF THE WEEK पाठ-1 मैं और मेरा परिवार पाठ -2 प्रातः काल जल्दी उठना	WRITE ANY 5 USES OF DOMESTIC ANIMALS. WHAT IS DOMESTIC ANIMOLS THE NAME OF OUR NATIONAL BIRD? TELL ANY 2 SENTENCES ON IT. DRAW PARTS OF BODY IN YOUR NOTEBOOK.
IIIIV	MID-TERM	
IULY	CH-2 INDIA, OUR COUNTRY CH-4 OUR NATIONAL FESTIVALS CH-11 FUN WITH WORDS CH-13 PLAYING GAMES CH-19 SWEET AND HEALTHY CH-23 WILD ANIMALS	 DRAW A BEAUTIFUL FLAG IN YOUR NOTEBOOK CLEAR THE CONCEPT OF "WHO IS MAHATMA GANDHI AD WHY DO WE CALL HIM BAPU" FRUIT CHAT ACTIVITY MASK MAKING ACTIVITY OF ANY ONE WILD ANIMAL

जुलाई	पाठ- ३ शारीरिक स्वच्छता	
	पाठ -४ भोजन करते समय	
	शिष्टाचार	
AUGUST SERVE		
AUGUST-SEPTEMBER	CH-28 ANIMALS TALK	11
	CH-30 OUR BODY	PASTE DIFFERENT KIND OF PICTURES
	CH-46 MONTH OF THE YEAR	OF ANIMALS
1	CH-50 PAIR	
	CH-47 I DO NOT BELONG HERE	
अगस्त-सितंबर	RAPID FIRE-1,2	and the second s
ागस्त-।सतबर	पाठ-5 स्कूल के लिए तैयार होना	
	पाठ -६ तैयार होने के बाद	750
	ं व व व व व व व व व व व व व व व व व व व	
		EN SUBER
		•WRITE ANY 2 USES OF OUR PARTS OF
	·	BODY
	,	•FIND DIFFERENT KINDS OF PAIR FROM
	D.T. 2	YOUR CLASS ROOM.
OCTOBER	P.T2	- MUIO IS OUR PRESIDENTS
1	CH-3 OUR NATIONAL LEADERS CH-5 HISTORICAL PLACES	WHO IS OUR PRESIDENT?
	CH-15 CARTOON NETWORK	PASTE PICTURES OF HISTORICAL
	CH-21 BOUGUET FOR RUCHI	PLACES.
	CH-24 SOME MORE ANIMALS	HISTORICAL PLACES
	CH-27 HOME SWEET HOME	
अक्टूबर	पाठ – ७ स्कूल पहुंचने पर।	
~	गठ रसूरा गुपा गरा	The state of the s
		A1 16
		PASTE PICTURES OF FLOWERS
		Sumhower Tulip Zinnia Hibacus
	,	Bue bell Daffedit Darlia Denv
		Lotus Marigold Orchid Rose
		•WRITE SOME QUALITIES OF YOUR PET
OVEMBED DECEMBED		IF YOU HAVE.
OVEMBER-DECEMBER	CH-32 GOING PLACES	●DIFFERENTIATE BETWEEN AIR, WATER
	CH-37 THE COLOURFUL WORLD	AND LAND TRANSPORT
	CH-40 THEY HELP US	DISCUSSION ABOUT DIFFERENT TYPES
	CH-48 THE NUMBER GAME	OF CLOTHES WE WEAR IN DIFFERENT
	CH-35 SUNNY OR RAINY	
बर -दिसंबर	पाठ-८ स्कूल से वापस आने पर	SEASONS (SUMMER OR RAINY)
	पाठ -9 मनोरंजन का समय	PASTE PICTURES OF OUR HELPERS
	ा नाठ - न न न । रजन कि समय	



		Teacher C		Carpenter	
JANUARY – MARCH	FINAL TERM				
जनवरी- मार्च	CH-16 THE SOUND OF MUSIC CH-25 ANIMAL BABIES CH-38 IN THE BED ROOM CH-39 WHERE DO THEY BELONG CH-41 GOOD HABITS, BAD HABITS CH-49 MATERIALS RAPID FIRE-3 पाठ -10 शुभ रात्रि	BODIES	THE PICTO (LIKE SUN, VENUS EARTH		
जानपरा- मार्च	पाठ -11 कृपया, माफ कीजिए, धन्यवाद	NEPTUNE LIST THE YOUR BED MAKE A HABITS. TELL THE AND BAD TO	ROOM CHART OF STUDENT OUCH	GOOD AN	ND BAD



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SYLLABUS FOR CLASS I SESSION-2025-26 P.T.-1

DRAWING

MONTHS	CONTENT
APRIL	PG NO3 (TRACE THE PATTERNS)
,	PG NO4 (FLY THE BALLOONS)
MAY	PG NO5 (BIRDS HOUSE)
MAI	PG NO6 (HAPPY FEET PENGUIN)
	MID-TERM
JULY	PG NO7 (PETER'S PUMPKIN)
	PG NO8 (GRAPES ARE SOUR)
AUGUST	PG NO9 (HONEY BEE)
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	PG NO10 (HOT AIR BALLOON)
	THE OWER LIGHTS DAPER
	ACTIVITY-MAKE A FLOWER USING PAPER
	P.T2
SEPTEMBER	PG NO11 (PAPAYA)
	PG NO12 (DACING CRANE) PG NO13 (LET'S PLAY FOOTBALL)
OCTOBER	PG NO14 (THE UFO)
	PG NO14 (THE OFO) PG NO15 (SAIL A SHIP)
NOVEMBER	PG NO17 (ANT WITH A STRAWBERRY)
	PG NO -19 (DANNY DINO)
	PG NO20 (THE RABBIT AND THE TORTOISE)
DECEMBER	PG NO25 (CRAZE MONSTERS)
	PG NO26 (FLUFFY DUCKLING)
	FINAL TERM
JANUARY	PG NO29 (JAZZY FLOWER)
JANOAN	PG NO30 (DANCING KITE)
	PG NO31(CELEBRATE DIWALI)
FEBRUARY	PG NO35 (SCENERY)
	PG NO37 (TABLE LAMP)
	PG NO43 (THE DESERT PLANT)
	PG NO47 (TRING TRING TLEPHONE)
	PG NO48 (THE PLAYFUL DOLPHINS)
	ACTIVITY-BE A TIGER, SAVE THE TIGER
	MASK MAKING ACTIVITY
	MASK MAKING ACTIVITI



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SYLLABUS FOR CLASS I SESSION-2025-26 P.T.-1

COMPUTER		
MONTHS	CONTENT	ACTIVITY/ PRACTICALS
APRIL- MAY	CH-1 NATURAL THINGS AND MAN MADE	•DRAW AND COLOUR A COMPUTER
	THINGS	IN YOUR NOTEBOOK.
	INTRODUCTION OF COMPUTER	•STUDENTS LEARN THE STEPS TO SWITCH ON AND OFF THE COMPUTER
	MID-TERM	
	CH-2 PARTS OF A COMPUTER	•DRAW THE PUCTURES OF PARTS OF
JULY-	WORKSHEETS AND MODEL TEST PAPER -1	COMPUTER
SEPTEMBER	WORKSHEETS AND MODEL	
		PARTS
		OF A
		COMPUTER
	MID-TERM	**************************************
	CH-3 COMPUTER MAINTENANCE	●MAKE A POSTER WITH DO'S AND
OCTOBER	CH-3 COMPOTER MAINTENANCE	DON'TS IN A COMPUTER ROOM
NOVEMBER-	CH-4 FUN WITH PAINT	• DRAW DIFFERENT TYPES OF SHAPES
DECEMBER .	CIT 4 TON THE	LIKE CIRCLE, OVAL, STAR, RECTANGLE
DECEIVIDEN		ETC. ON A COMPUTER USING MS
		PAINT WINDOW
		Circle Square Triangle
		Rectangle Star Heart
,		
	,	
		Oyal Diamond Fentagon
	FINAL TERM	
JANUARY-	CH-5 INTRODUCTION TO WORD PAD	•STEPS TO OPEN WORDPAD
MARCH	MODEL TEST PAPER-2	
	REVISION FOR EXAMS	



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SYLLABUS FOR CLASS I SESSION-2025-26

P.T.-1

ENGLISH (READER) **ENGLISH (GRAMMAR JUNCTION)**

ACTIVIT	ту воок			
MONTH	CONTENT	LEARNING OUTCOMES	SKILLS	TEACHING METHODOLOGY/ACTIVITIES • GIVE INTRODUCTION OF YOUR
APRIL	●READER- CH-2 MEET MY FAMILY ●GRAMMAR- CH-1 FUN WITH LETTERS CH-2 NAMING WORDS ESSAY-'MY SELF' ●ACTIVITY-1,2	STUDENTS WILL BE ABLE TO- • EXPLAIN ABOUT THEIR FAMILY • IDENTIFY THE LETTERS • DIFFERENTIATE BETWEEN VOWELS & COSONANTS • RECOGNIZE NAMING WORDS FROM THEIR	• CREATIVITY • COMMUNICATION • READING • VOCABULARY • IDENTIFICATION • PRONUNCIATION • CLASSIFICATION • LISTENING • SPEAKING • SELF- EXPRESSION	• MAKE A FAMILY TREE • WRITE DOWN YOUR NAME, YOUR FATHER'S NAME AND FRIEND'S NAME. COUNT THE NUMBER OF VOWELS & CONSONANTS. • MAKE THE SOUNDS OF DIFFERENT BIRDS & ANIMALS AND GUESS WHOSE SOUND IT IS?
MAY	●READER- CH-1 IF YOU ARE HAPPY ●GRAMMAR- CH-3 ONE AND MORE THAN ONE	SURROUNDINGS ●IDENTIFY THE PARTS OF BODY AND DIFFERENTIATE BETWEEN SENSE ORGANS & OTHER BODY PARTS ●PRONUNCIATE NEW WORDS CORRECTLY AND EXPLAIN THEIR MEANINGS ●UNDERSTAND THE DIFFERENCE BETWEEN SINGULAR AND PLURAL NOUN AND USE THEM IN A SENTENCE CORRECTLY.	• COMPREHENSION • READING • PRONUNCIATION • WRITING • OBSERVATION • IDENTIFICATION	• RECITING THE POEM ALOUD WITH PROPER INTONATION, EXPRESSION & ACTION. • IDENTIFY THE RHYMING WORDS FROM THE POEM. • FILL THE CORRECT SINGULAR/ PLURAL NOUNS BY LOOKING AT THE PICTURE IN THE FLASH CARD. I HAVE ONE (UMBRELLA/UMBRELLAS) TINKU HAS ONE (BAT/BATS) AND THREE(BALL/ BALLS)

MONTH	CONTENT	MII	D-TERM	
More		LEAKINING	SKILLS	
JULY	•READER-	OUTCOMES		TEACHING
	CH-3 TRACY'S SHOE	STUDENTS WILL	• COMMUNICATION	METHODOLOGY/ACTIVITIES
	OUR FRIENDLY	BE-	ADEADING	•SIT IN GROUP. TAKE TURNS TO
	HELPERS (ONLY FOR	•AWARE ABOUT	•IDENTIFICATION	ASK A RIDDLE. LET THE OTHER
	READ)	OUR SOCIETY	● VOCABULARY	GROUP IDENTIFY THE HELPER
	•GRAMMAR-	■DESCRIBE THE	•SPEAKING	●PASTE PICTURES OF ANIMALS &
	CH-4 A AN THE	ROLE OF OUR	•LISTENING	BIRDS IN NOTEBOOK AND THEN
	CH-4 A, AN, THE	EDIENDIN	•SENSITIVITY	WRITE THE NAMES WITH A, AN O
	CH-5 I, YOU, HE, SHE AND IT	HELPERS IN OUR	•COLLABORATION	THE IN THE BEGINNING.
		SOCIETY	•LIFE-SKILLS	•COMPLETE THE SENTENCE WITH
	●ACTIVITY-3	■IDENTIFY	CEIT E-SINIELS	CORRECT PRONOUN BY USING TH
		DEFINITE AND		PICTURE CLUE.
		INDEFINITE		43.
		ARTICLES		
		 ●UNDERSTAND 		HIM ING I CASE
		THE CONCEPT OF		影的多种。 多数
		MASCULINE AND		別線和影響人。影響
AUGUST	- DE 1	FEMININE		IS A DOG.
700031	•READER-	●IDENTIFY THE	● OBSERVATION	●TEACHER WILL GIVE SOME BIG
	CH-8 THE SWING	SWINGS BY THEIR	 IDENTIFICATION 	WORDS TO STUDENTS & STUDENT
	CH-10 THE MAGIC	NAMES	VOCABULARY	WILL MAKE SMALL WORDS BY
	SHOW	●MAKE NEW	●READING	USING THEIR ALPHABET
	•GRAMMAR-	WORDS &	●CREATIVITY	EXAMPLE- ELEPHANT-
	CH-6 WE, YOU AND	PRONUNCIATE	◆PRONUNCIATON	HEN, ANT, TAP, THEN,LAP,
		THEM PROPERLY.	PROBLEM	PEN,EAT, TENT, HATE ETC.
	•ESSAY- MY PET	•COMPREHEND	SOLVING	 MAKE A PHOTO FRAME OF YOUR
	●ACTIVITY-4 AND 5	POEM		PET ANIMAL .
		•UNDERSTAND		 DRAW DIFFERENT TYPES OF
		AND		SWINGS IN A PARK OR PASTE
		COMPREHEND		PICTURES OF SWINGS IN
		THE GIST OF THE		NOTEBOOK.
		TEXT		
		•USED THE		THE STATE OF THE S
		PRONOUN		- LINIV
		ACCORDING TO		Java oo As
		NUMBERS AND GENDERS AT	,	// 目标为公义
		THEIR CORRECT PLACE		_
EPTEMBER-	●READER-	•STUDENTS WILL		BI M
CTOBER	CH-5 THE HUNGER	BE ABLE TO-	• READING	PLAY BINGO FOR DAYS OF THE
	CATEPILLAR	●TELL THE	VOCABULARY COMPREHENSION	WEEK. WRITE THE NAMES OF ANY
		DISADVANTAGE		4 DAY IN NOTEBOOK. TEACHER
	211 42 21			CALLS OUT A WORD ONE BY ONE.
	1	OF JUNK FOOD		WHOEVER MARKS CUT ALL WORDS
		●NAME THE	1	FIRST, WINS.
	111222	VEGETABLES • TELL THAT HOW	•LANGUAGE SKILLS	TUESDAY SATURDAY
	4.000	•TELL THAT HOW	• COLLABORATION	FRIDAY MONDAY
		A CATTERPILLAR		STUDENTS WILL BE DIVIDED INTO
		BECAME A		5 GROUPS. TEACHER WILL GIVE 5

•READER-CH-7 GRANNY'S BIRTHDAY •GRAMMAR-CH-13 UNDERSTANDING WORDS ESSAY- OUR GREEN FRIENDS-'TREES' ACTIVITY-7	BUTTERFLY. • UNDERSTAND THE USE OF CAPITAL LETTERS. • TELL DESCRIBING WORDS FOR DIFFERENT OBJECTS. • DESCRIBE ONE GOOD THING THAT THEY LEARN FROM THEIR GRANDPARENTS AND RESPECT THEIR GRANDPARENTS IN THEIR DAILY LIFE • COMPREHEND AND UNDERSTAND THE MEANING OF HOMOPHONES AND USE THEM AT CORRECT PLACE IN A SENTENCE • UNDERSTAND	•READING •VOCABULARY •COMPREHENSION •PRONUNCIATION •CREATIVITY •CONVERSATION •COLLABORATION •SPEAKING	THINGS TO EACH GROUP AND THEN THEY WILL WRITE DESCRIBING WORDS FOR THE OBJECTS. BOTTLE BOOK BIRTHDAY CAP ACTIVITY. STUDENT WILL BE DIVIDED INTO PAIR AND THEN THEY WILL EXPLAIN HOMOPHONES ONE BY ONE EXAMPLE- I, EYE MAID/ MADE TELL 5 SENTENCES ON TREES.
		rerm	
●READER- CH-4 COLOURS OF NATURE ●RAINBOW SONG (ONLY FOR READ) ●GRAMMAR- CH-9 DOING WORDS CH-10 IS, AM, ARE, HAS & HAVE ●ACTIVITY-8 ●ACTIVITY-9	STUDENTS WILL BE ABLE TO- • TELL THE THINGS THAT WE GET FROM OUR NATURE. • UNDERSTAND AND ANALIZE THE GIST OF THE TEXT • LEARN NEW WORDS AND UNDERSTAND THEIR MEANING • IDENTIFY DOING WORDS THAT THEY USED IN THEIR DAILY LIFE. • USED HELPING	• READING • VOCABULARY • COMPREHENSION • PRONUNCIATION • LISTENING • CREATIVITY	•DRAW SCENERY USING SPARKLE SHEETS (SUN), COTTON (CLOUDS), DRY LEAVES (TREES), BINDI (FLOWERS) AND GLAZE PAPER (HOUSE) •STUDENT WILL PICK OUT ONE CHIT FROM THE BOX & ACT ON DIFFERENT DOING WORDS (EX RUN, WRITE, BRUSHING ETC.) OTHER STUDENTS WILL GUESS THE WORD. •FILL THE CORRECT HELPING VERB
	●READER-CH-4 COLOURS OF NATURE ●RAINBOW SONG (ONLY FOR READ) ●GRAMMAR-CH-9 DOING WORDS ESSAY- OUR GREEN FRIENDS-'TREES' ACTIVITY-7	●UNDERSTAND THE USE OF CAPITAL LETTERS. ●TELL DESCRIBING WORDS FOR DIFFERENT OBJECTS. ● PESCRIBE ONE GOOD THING THAT THEY LEARN FROM THEIR GRANDPARENTS AND RESPECT THEIR GRANDPARENTS IN THEIR DAILY LIFE ●COMPREHEND AND UNDERSTAND THE MEANING OF HOMOPHONES AND USE THEM AT CORRECT PLACE IN A SENTENCE ● UNDERSTAND THE IMPORTANCE OF TREES IN OUR LIFE. ■ READER- CH-4 COLOURS OF NATURE ● RAINBOW SONG (ONLY FOR READ) ●GRAMMAR- CH-9 DOING WORDS CH-10 IS, AM, ARE, HAS & HAVE ●ACTIVITY-8 ●ACTIVITY-9 ■ UNDERSTAND THEIR THINGS THAT WE GET FROM OUR NATURE ● COMPREHEND AND UNDERSTAND THEIR THINGS THAT WE GET FROM OUR NATURE ■ UNDERSTAND AND ANALIZE THE GIST OF THE TEXT ■ LEARN NEW WORDS AND UNDERSTAND THEIR MEANING ■ IDENTIFY DOING WORDS THAT THEY USED IN THEIR DAILY LIFE.	■ UNDERSTAND THE USE OF CAPITAL LETTERS. ■ TELL DESCRIBING WORDS FOR DIFFERENT OBJECTS. ■ READER- CH-7 GRANNY'S BIRTHDAY ■ GRAMMAR- CH-13 UNDERSTANDING WORDS ESSAY- OUR GREEN FRIENDS-'TREES' ACTIVITY-7 ■ READER- CH-4 COLOURS OF NATURE ■ RAINBOW SONG (ONLY FOR READ) ■ GRAMMAR- CH-9 DING WORDS CH-10 IS, AM, ARE, HAS & HAVE ■ ACTIVITY-9 ■ ACTIVITY-9 ■ CONDERSTAND THE IMPORTAND HOMOPHONES AND USE THEM AT CORRECT PLACE IN A SENTENCE ■ UNDERSTAND THE IMPORTANCE OF TREES IN OUR LIFE. ■ PREADING ■ PRONUNCIATION ■ CREATIVITY ● CONVERSATION ■ CONPREHENSION ■ PRONUNCIATION ■ LISTENING ■ CORPREHENSION ■ PRONUNCIATION ■ CREADING ■ CONPREHENSION ■ PRONUNCIATION ■ CREADING ■ CONVERSATION

JANUARY- FEBRUARY	●READER- CH-6 THE STORY OF THE POT CH-9 GIGGLES HAS A TOOTHACHE ●GRAMMAR- CH-11 IN, ON, UNDER, NEAR, BEHIND, BETWEEN & IN FRONT OF ●APPLICATION FOR SICK LEAVE ●ACTIVITY-10	ACCORDING TO NUMBER OF SUBJECTS. •EXPLAIN THE MEANING OF NEW WORDS. •LIST 5 GOOD HABITS •UNDERSTAND AND ANALIZE THE GIST OF THE TEXT. •UNDERSTAND THE USE OF DIFFERENT PREPOSITIONS	•READING •VOCABULARY •COMPREHENSION •PRONUNCIATION •SPEAKING •CONVERSATION •IDENTIFICATION •COLLABORATION	STUDENTS WILL MAKE SOUNDS OF THE ANIMALS & BIRDS EXAMPLE- FROG-CROAK, SNAKE-HISS ETC. HAND WASH STEPS ACTIVITY STUDENT WILL ENACT THIS CHAPTER. PASTE THE CORRECT PREPOSITION FROM THE BOX ON CHART PAPER USING PICTURE CLUES-
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